

Andrew Bender

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## OUTLINE

- Chapter 1: Introduction to Classification and Machine Learning
  - Classification
  - A Few Basic Classifiers
  - Artificial Neural Networks
- Chapter 2: Classification of Autism Spectrum Disorder Using Machine Learning
  - Introduction
  - Methods
  - Results
  - Discussion



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#### CLASSIFIER TRAINING

























- Observations
- Classes
- Features
- Feature space





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- No training required
- Euclidean distance between test item and every item in training set
- K = 1: nearest neighbor determines class label
- K > 1: k-nearest neighbors determine class label
  - Majority
  - Weighting





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- Provides a line that best separates the two features
- Linear decision boundary
- Importance of linear separability





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## NEURON $\rightarrow$ NODE IN NEURAL NETWORK

Neuron

Node in NN



From Memorang



## ARTIFICIAL NEURAL NETWORK -

# **3 NEURONS**





## NEURAL NETWORK TERMINOLOGY

#### Inputs

- Weights
- Activation
- Outputs
- Layers




- Inputs
- Weights
- Activation
- Outputs
- Layers





- Inputs
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# **ACTIVATION FUNCTIONS**

#### Linear

#### **Rectified Linear Unit (ReLU)**







- Inputs
- Weights
- Activation
- Outputs
- Layers





- Inputs
- Weights
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# OVERVIEW

- Why ASDNet?
- Neurons  $\rightarrow$  Neural Network
- Basic Neural Network Examples
- Weight Tuning/Optimization
- ASDNet
- Visualization
- Results



## BASIC NEURAL NETWORK









































































# OVERVIEW

- Why ASDNet?
- Neurons  $\rightarrow$  Neural Network
- Basic Neural Network Examples
- Weight Tuning/Optimization
- ASDNet
- Visualization
- Results
- Future Directions



# IN REALITY

- Best answer is not given
- •Weights are not just -1, 0, or 1
- Many more pixels/inputs
- Many more layers
- Many more nodes within each layer



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- 1. Set up neural network architecture
- 2. Initialize weights to small values with mean 0
- **3. TRAINING**





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#### TRAINING





#### TRAINING





#### TRAINING





### TRAINING Outputs 0.125 $w_1 = 0.125$ 1 $w_2 = -0.25$ 0







### ERROR

#### Sum of Squared Error

$$SSE = \sum (teacher - output)^2$$



## ERROR CALCULATION

Output	Teacher	SE
0.125	1	(1 – 0.125) ^ 2 = 0.875 ^ 2 = 0.765625
0	0	$(0-0)^2 = 0$

SSE = 0.765625 + 0 = 0.765625



# ERROR PLOT





#### WEIGHT TUNING AS OPTIMIZATION





#### WEIGHT TUNING AS OPTIMIZATION





#### **GRADIENT DESCENT**





#### **GRADIENT DESCENT**





#### TRAINING – 1<sup>st</sup> Step





#### TRAINING – 2<sup>ND</sup> STEP





### TRAINING – 1<sup>st</sup> step of 2<sup>nd</sup> epoch





### TRAINING – 2<sup>ND</sup> STEP OF 2<sup>ND</sup> EPOCH





### TRAINING – 1<sup>st</sup> step of 3<sup>rd</sup> epoch





### TRAINING – 2<sup>ND</sup> STEP OF 3<sup>RD</sup> EPOCH





### AFTER 3 EPOCHS





### AFTER 5 EPOCHS





### AFTER 10 EPOCHS





# CONVOLUTION





# **CONVOLUTION LAYERS**

Modeled after V1 simple cells





# POOLING

1	2	0	9	
2	7	1	6	
0	6	3	3	
0	2	5	5	





# POOLING AFTER CONVOLUTION

- Functions like V1 complex cells
- Shift invariance





# POOLING AFTER CONVOLUTION

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# STACKING CONVOLUTION LAYERS

- Similar to ventral visual pathway
- Successive layers extract more complex features



Feature





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- Successive layers extract more complex features





# SKIP CONNECTIONS

- Similar to skip connections in brain
- Make training of networks easier





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#### **RESIDUAL BLOCK**

- Stack of 2 convolution layers
- Skip connection from beginning to end





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# FULLY CONNECTED LAYER

- You already know about these!
- Utilize extracted features to make final prediction





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#### SOFTMAX





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- Autism Diagnostic Interview-Revised (ADI-R)
- Autism Diagnostic Observation Schedule (ADOS)
- ADI-R and ADOS assess same clinical criteria
- Reliable specificity and sensitivity for ASD (Falkmer et al., 2013)
- ADOS has higher sensitivity than ADI-R (Randall et al., 2018)





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Picture from stoeltingco.com

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- Improve quality of life for individuals and families (Elder et al., 2017)
- Estimated healthcare savings of \$208,500/child (Chasson et al., 2007)
- Substantial sustained gains in IQ, language, academic performance, and adaptive behavior (Myers et al., 2007)





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- Decreased functional connectivity throughout the brain
  - Resting-state network (Cherkassky et al., 2006)
  - Anterior-posterior connections (Cherkassky et al., 2006)
  - Fronto-parietal connections (Just et al., 2007)
  - Within functional systems (Rudie et al., 2013)
  - Interhemispheric connections (Anderson et al., 2011)
- No deactivation of resting-state network (Kennedy et al., 2006)





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- Increased frontal lobe volume (Amaral et al., 2008; Chen et al., 2011; Pagnozzi et al., 2018)
- Increased cortical thickness in frontal and parietal lobes (Chen et al., 2011; Pagnozzi et al., 2018)
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Figure from Chen et al., 2011

- Accuracy of 70% using 3-layer fully connected NN with functional connectivity features from fMRI
  - Autism Brain Imaging Data Exchange (ABIDE)



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Autism Brain Imaging Data Exchange



 Aim 1: classify ASD from neuroimaging data using the following classification methods:

- Nearest neighbor (NN)
- Naïve-Bayes
- Linear discriminant analysis (LDA)
- Residual neural networks (RNNs)





• Aim 2. link behavioral assessments scores to neuroimaging differences



Pictures from wpspublish.com and stoeltingco.com



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#### DOWNLOAD AND PREPROCESS



Structural T1-weighted whole brain MRI images



#### DOWNLOAD AND PREPROCESS

#### **Cortical Thickness**



#### Structural



#### Functional




- NN, Naïve-Bayes, LDA
- PCA to 1100 features
- 8-fold cross validation
- Ensembles
- Distance to bound analysis



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- 6 residual blocks
- Max pooling before
- Average pooling after
- Fully connected at end
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#### CLASSIFICATION PERFORMANCE





#### DISTANCE TO BOUND – ONE IMAGING MODALITY



#### DISTANCE TO BOUND – TWO IMAGING MODALITIES





## DISTANCE TO BOUND – ALL IMAGING

## MODALITIES





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  - Hyperparameter tuning
    - Learning rate, activation function, etc.
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#### FUTURE DIRECTIONS - VISUALIZATION WITH 3D-GRAD-CAM



Importance of Brain Areas for ASD Classification



# FUTURE DIRECTIONS - VISUALIZATION WITH 3D-GRAD-CAM



















































## QUESTIONS??

#### THANKS FOR YOUR ATTENTION!